

SIMON FRASER UNIVERSITY

EDUCATION 474-4

DESIGNS FOR LEARNING: SOCIAL STUDIES

(D2.00)

(Cat #69382)

Intersession, 1993
(May 3 - June 11)
Wednesday/Friday, 8:30 a.m.–12:20 p.m.
Location: MPX 7500B

Instructor: M. Toms
Office: MPX 8557
Telephone: 291-3167 (O)

PREREQUISITE: EDUC 401/402.

OVERVIEW:

Ideally, social studies offers educators the opportunity to create curriculum that is conceptually and methodologically rich, addressing interconnected historical and current issues within a framework where traditionally disparate disciplines: history, geography, anthropology and political science for example, have achieved some level of integration. In this section of Educ. 474, we will examine our own and others' beliefs about social studies theory and practices, grapple with the notion of subject integration as it applies to social studies and discuss the relationship between content and methodology in the social studies classroom. Finally, as we progress through the course we will scrutinize social studies goals and objectives, debating the vital question: Why Social Studies? Six general topic areas will frame these discussions and will provide starting points for oral presentations, unit and lesson plans and the term paper.

- 1) Social Issues and Current Events as Curriculum Content.
- 2) Developing a global perspective, enhancing local understanding.
- 3) Values, social responsibility and active citizenship.
- 4) Conflict studies and problem solving—the classroom and the world.
- 5) Whole language in the Social Studies Classroom: Reading, Writing and Research.
- 6) Beyond anthropology: the use of studying peoples and cultures.

COURSE REQUIREMENTS

Students are expected to attend regularly and participate actively and thoughtfully in all class work. Reading, oral and written critiques, presentations and informed discussion are crucial to developing a productive learning environment. A comprehensive overview of evaluation, including expectations for research and writing, will be presented during the first class.

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| A. Oral participation | 10% |
| B. Term paper | 30% |
| C. Development of project or unit plan | 30% |
| D. Topic area oral presentations | 15% |
| E. Field Study..... | 15% |

In addition to the required texts, student will receive readings and articles on a regular basis.